

Anglais

Probatoire

Série A-B-C-D

Session de 2003

Section A: Grammar

10 marks

Put the verbs in brackets in their correct tenses. Write the answers in the spaces provided (5marks)

1. Had it not been for the intervention of forces of law and order the demonstratorspeople from going to work.. (to prevent).
2. When we arrived at Mr Zambo's, his wife told us that he for Buea an hour before. (to leave)
3. Our Geography teacher taught us that the moonround the earth. (to revolve)
4. When I went to my village, I saw many changes: for example, many schools..... (to build)
5. John went to the USA this morning, by this time tomorrow he Washington DC. (to arrive)

Choose the correct word or expression to fill in the blank spaces (5 marks).

1. The starter of the car is spoilt, there iswe can do, we'd better go on foot (anything, something, nothing).
2. Parents should take an active part in children's education..... should teachers (so, neither, nor)
3. The player..... leg was broken was taken to hospital. (which, whose, whom).
4. Many people in our citieswalking to work because of poverty. (are used to, used to, used).
5. I know everyone here, let me..... the introductions. (made, to make, make)

Section B: Vocabulary

10 marks

A. Complete the following sentences with a suitable word or expression such that each sentence makes sense. (5 marks,)

1. There are two kinds of fertilizers: organic fertilizers from living matters and minerals or.....fertilizers from lifeless substances (chemical, composed, compost).
2. Thanks to progress in telecommunications, it is now possible to link one computer in Cameroon with another in Canada through the(wireless, internet, modem)

3. Three babies out of twenty die each year in some parts of Africa..... has become rife in our society (child death, children death, infant mortality).
4. If it rains tomorrow, the meeting will surely be to a later date (put off, put on, put out).
5. Etoube was very strong, his. was such that no villager could heat him. (force, strengths, fear).

B Transform the underlined words in the following sentences as indicated. Write your answer in the space provided. (5 marks)

1. Despite all that I told him, he was still not convinced. (Form a noun)
2. Our team is quite formidable and strong. (Form a noun)
3. The child jumped from a height of seven metres and sustained an injury. (Form an adjective)
4. Of the two answers, Peter's was the better one. (Give the opposite)
5. He has a temporary post in the company. (Give the opposite)

Section C: Comprehension

10 marks

Read the passage carefully and answer the questions below it in complete and correct English sentences. Use your own words as far as possible.

Dealing with oil pollution

A major problem in the world today is oil pollution of the oceans. When a big oil spill occurs at the sea, the immediate problem is to treat it quickly before it spreads and drifts far. Slicks are attacked chemically by spraying them with detergent chemicals. The effect is to emulsify the oil, that is, to break it up into tiny bubbles. These bubbles are then attacked by bacteria which are always present in the sea, and the oil is literally digested.

Such huge quantities of detergent are required for large oil slicks that the spraying ship sometimes runs out of detergent before the whole slick has been treated. While any supply of the detergent is being obtained, precious time can be lost.

The chances of dealing effectively with the problem may be considerably reduced, without doubt, the already high costs of the manoeuvre are increased.

A new detergent called "SYNPERONIC OSD20" claims to be a great improvement on earlier kinds. It is said to be twelve times as effective as its predecessors.

It is economical, too, say the manufacturers. Although it is more expensive per litre than the old detergent, its greater effectiveness makes it much cheaper in terms of the cost of treating a given area of oily water.

This may do little to allay the fears of the conservationists. They say detergents cause more damage to plants and animals than oil does. While they agree that the process speeds up the dispersal of the oil, they argue that bacteria would eventually do the same thing without the hazards introduced by detergents. Perhaps the final claim for this new product will satisfy the conservationists. Laboratory tests have pronounced it safe to marine animals.

Questions

1. Why is oil pollution a problem in oceans? (2 marks)
2. How do people prevent big oil spills from causing much damage? (2 marks)
3. Explain how detergents speed up dispersal of the oil (2 marks)
4. According to the manufacturers, how is SYNPERONIC OSD20 an improvement of oil slicks (2 marks)
5. Why do conservationists believe that detergents are not essential in the treatment of oil slicks (2 marks)

Section D: Essay (10 marks)

Write an essay of about 200 and 250 words on any one of the following topics

1. The problem of unemployment in any country. You may want to write about causes effects and possible solutions.
2. Write about a feast in your family. Say what our family was celebrating and which people were invited. Describe the food and the drinks served and the reaction of some people at the end.
3. Imagine you are the Minister of the Environment Write a speech that you will deliver on what people should do to protect our environment.